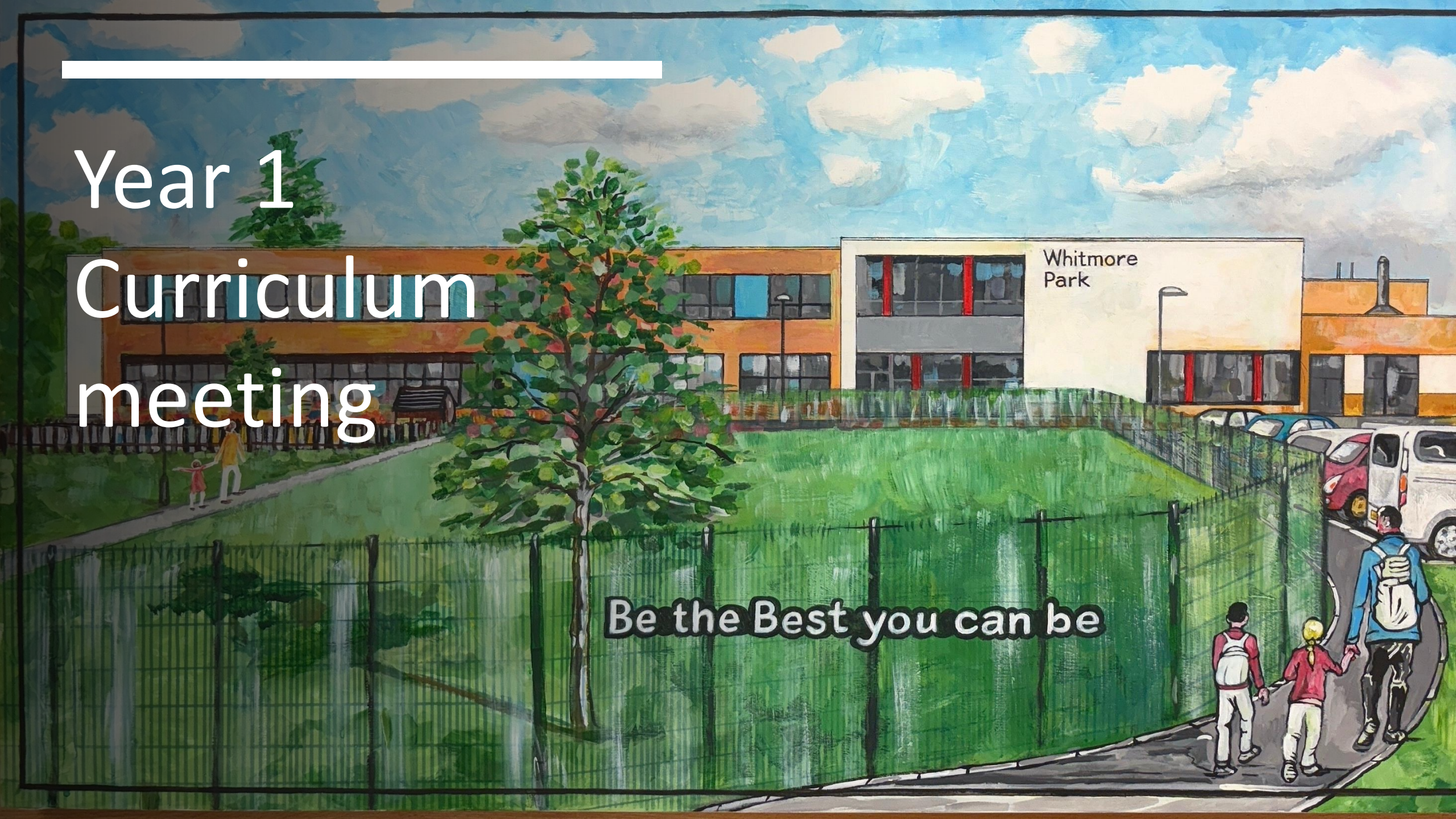


Year 1 Curriculum meeting

Be the Best you can be

Whitmore
Park



Vision and Values

Be the best you can be



Senior Leadership Team



Headteacher:
Mrs McGibney



Deputy
Headteacher:
Mrs Squires



Assistant
Headteacher:
Mrs Sandhu



Assistant
Headteacher:
Mrs Phagura



SEND Leader: Mrs
Hennessey

Year 1 Staff

Class teachers:

1 Beta: Miss Blower



1 Delta: Mrs Corbett (Year Leader)



1 Gamma: Miss Dhillon



Support staff:

Mrs Clements



Mrs Purewal



Mrs Maidment



Miss Williamson



Key School Staff

Mrs Reeve



Mrs Polson



Mrs Clough



Mrs Davis



Mrs Fox



Mrs Godsell



Site Services Team

Mr Fox



Communication



- All parents will need to have signed up for our school app – MyChildAtS (MCAS).
- All school communication is sent through this app and we suggest parents enable push notifications so they are notified when new information is added.
- This is also the method we use for such things as (not an exhaustive list): paying for trips, ordering and paying lunches, information about school clubs and sending newsletters.
- Reminders will be sent through Class Dojo – but this is not a platform we use for individual messages to class teachers.

Uniform expectations



Behaviour Expectations

- Our behaviour policy encourages all children to be the best they can be by living our school values in their day to day lives.
- We introduced a relational behaviour policy last academic year, focusing more on building positive relationships between staff and children and we are using our school values as reminders when talking to the children.
- We have dojo points in the classroom as positive praise and we have introduced positive postcards this year too. We also have big values stickers and wristbands. Year 1 also love to receive stickers.
- Every week, teachers choose children to receive a values certificate, an effort certificate and a handwriting certificate.

Lunchtimes

- In Year 1, lunchtime begins at 12pm when the children will have their lunch. They eat in the dinner hall whether they are a packed lunch or a hot dinner.
- The children then go outside for play time once they have eaten their food.

Year 1 lunchtime supervisors are:

Mrs Joshi (1Delta)



Mrs K (1Beta)



Mrs Cope (1Gamma)



Curriculum, Teaching and Learning Leaders



Mrs Squires – Curriculum
Leader and Quality of
Education Leader



Mrs Sandhu – Leading Teaching and
Learning and Teacher Development
Leader

Curriculum Statement

At Whitmore Park, children will experience an ambitious, broad and balanced connected curriculum designed to provide them with the knowledge, skills and cultural capital that they need to succeed in life.

Our curriculum is planned and sequenced so that new knowledge and skills build on what has come before.

We ensure our curriculum relates to our locality and the heritage of our pupils. We provide children with experiences that build on real-life learning.

Reading is at the heart of our curriculum. High-quality texts are used to motivate and engage children, and we encourage them to foster a love of reading.

The academic learning is underpinned by a strong emphasis on personal development and social skills so that children make and maintain healthy relationships with others. Our fully inclusive approach allows us to adapt to the learners' individual needs and promote challenge.

It is our desire that children and their families value their learning and seize all and make use of any opportunity wholeheartedly. Our curriculum drivers are built around the significant areas of need based upon our knowledge of our children and our community.

Year 1 Timetable

Year 1 Timetable 26-27

Year 1 Timetable 26-27															
B	8:40 Doors Open	8:4 5 Reg	8:50-9:30	9:30-10:30	10:30-10:45	Break 10:45- 11:00	11:00- 11:15	11:15- 12:00	12-1	1:00-1:30	1:30-2:15	2:15-2:30	2:30-3:00	3:00-3:25 supervision	
M	Ready in 5 Picture to talk about		RWI Phonics 30 mins	Writing input 15 mins 1+2	Snack and Story X3 teacher read	BREAK	Mastering Number	Maths	Lunchtime +Daily Dashboard	RWI – story book	Geography input Continuous provision/ Geography group work Carousel of activities TA to hear 3 readers/ lowest 20% + change library books/ 1:1 speed sounds		Red words practice x4 TA to hear 6 readers + change library books	Talk through stories	Songs and Rhynes Story time Get ready for hometime
T	Ready in 5		RWI Phonics 30 mins		Snack and Story X3 teacher read		Mastering Number	Maths		RWI – story book	Science input Continuous provision/ Science group work TA to hear 3 readers + change library books	PSHE	Talk through stories Get ready for hometime		
W LT/ PPA	Ready in 5		RWI Phonics 30 mins		Snack and Story X3 teacher read		Mastering Number	Maths		RWI – story book	Handwriting 2+3 Group of letters Handwriting assessments	Talk through stories	PE	Songs and Rhynes Story time Get ready for hometime	
T	Ready in 5		RWI Phonics 30 mins		Snack and Story X3 teacher read		Mastering Number	Maths		RWI Dicatated sentences	Spelling Test In RWI groups	Handwriting 4+5 Group of letters Handwriting assessments	Talk through stories	PE	Songs and Rhynes Story time Get ready for hometime
F	Ready in 5		RWI Phonics 30 mins	Writing 4+5	Snack and Story X3 teacher read			RE		Music		RWI Dicatated sentences Change books	Handwriting 1 - LA Group of letters Handwriting assessments	Talk through stories	Library TA to hear 3 readers + change library books

Reading

Reading is at the heart of all we do at Whitmore Park. All children have 5 RWI lessons per week. This consists of Phonics and Reading Comprehension. These are set groups based on the sounds they have know. We read a class story to the children every day during snack time. Every child has the opportunity to read 1:1 with an adult at least once a week. We have engaging book corners in each classroom which is always open and available for children to use. We have a library slot once a week where we get to access the school library.

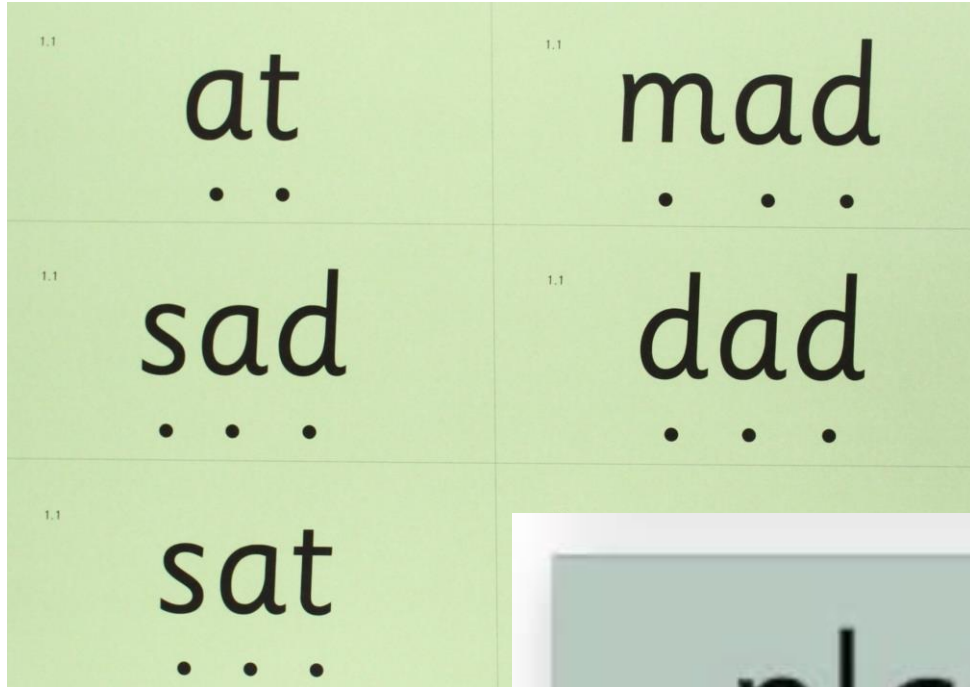
Set 1 Speed Sound Map



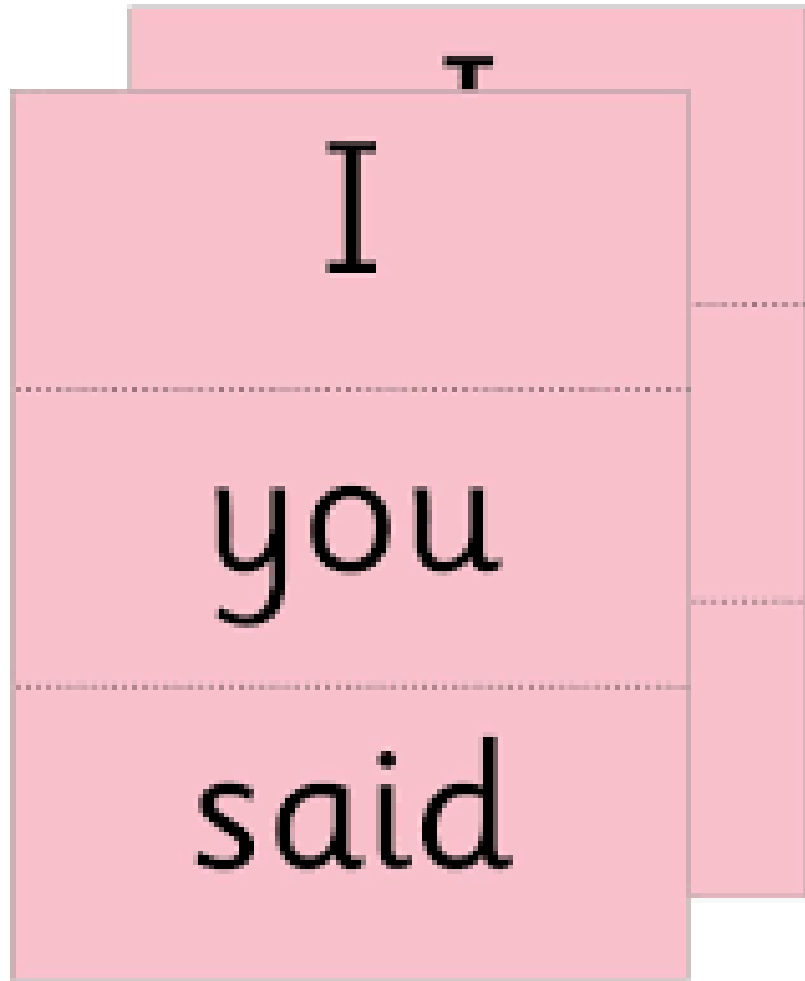


- Children are also taught that some sounds are made of more than one letter.
- These are called digraphs or even trigraphs ("special friends")

Reading 'Green Words'



- When reading words, we sometimes use **sound buttons** (dots underneath each sound). We press the sound button and say the sound the letter makes.
- This encourages children to point underneath the letters as they say the sounds and to become more independent when reading.



Red words

- 'Tricky red words'

These are not phonetically decodable. We are unable to 'Fred talk' and blend them.

- We must learn them by sight reading.

Writing

In Writing, we read lots of engaging stories and we base our sentence work on parts of the story.

We focus on

- Sentence structure
- Letter formation
- Capital letters
- Full stops
- Finger spaces to begin with.

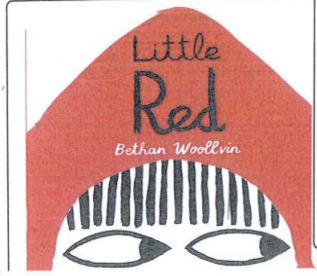
Short whole class introduction – 1 group working with the teacher

As the year progresses, we will introduce using the conjunction 'and' to link two sentences together. We will also start to produce longer pieces of writing, ensuring sentences link coherently.

We cover a range of genres, including letters, non-fiction, poetry and a diary entry.

Thursday 22nd May

Write:



Independent Write	
Capital letters to start a sentence	✓
Full stops	✓
Finger spaces	✓
Capital letters for names	✓
Sequence sentences effectively	✓
Correct use of and	✓
Correct use of ?	✓

One day Little Red was walking through the forest to give her Grandma some cake. Her Grandma was grating potatoes. Little Red met a wolf and she was not scared. The wolf took a shortcut through the forest and the wolf made a plan. She hid though the forest to Grandma's house. The wolf was waiting for Little Red so the wolf can eat Little Red. Little Red arrived at Grandma's house. Little Red played along with the wolf's trick. Little Red chased the wolf away.

- Children are encouraged to hold their pencil using a tripod grip "pinch it like a crab"
- **Fine motor activities** are really important for developing the small muscles in the hands in preparation for writing
 - playing with playdough
 - using tweezers
 - threading beads on a lace
 - using lots of mark-making tools e.g. use felt-tips, crayons or pencils with colouring books



TYPICAL PENCIL GRASP DEVELOPMENT FOR HANDWRITING

10 Months
Pincer Grasp



12-15 Months
Palmar Supinate Grasp



2-3 Years
Digital Pronate Grasp



3-4 Years
Quadrupod Grasp



3-4 Years
Static Tripod Grasp



5-6 Years
Dynamic Tripod Grasp



Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) FREE TRIAL VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring	Number Place value (within 20) VIEW		Number Addition and subtraction (within 20) VIEW			Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW		
Summer	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation	

Equipment





Ten Town



- This is a resource used to support number recognition and number formation.
- The Ten Town characters are introduced through a short story.
- Each story relates to the shape of the number, for example 'Tommy 2' bends down to help 'King 1' tie his shoelaces.
- Each character also has a corresponding phrase to help children remember how to form the numerals correctly. King One's phrase is 'Top to toe and there you go!'

Foundation Subjects

			Reduce, reuse, recycle		Growing and changing.	
Year 1	My school Local Area Fieldwork	Toys	UK and its countries	Florence Nightingale	An area of the UK (Seaside) Rutland Water	Mary Anning
		Toy Visitor				
	Seasonal changes – Week 1 and 2 Plants (trees)	Seasonal changes – 2 weeks Materials (Naming)	Seasonal changes Body parts and senses	Seasonal changes – 2 weeks Materials and properties	Animals including humans	Plants

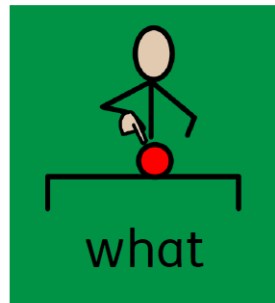
Trip overview

When	Where	About the trip	Approximate Cost Breakdown
Autumn Term	Toys from the Past Visit	The session provides the opportunity to learn about what Toys were like in the past. They will get to learn about, see and play with Playground Toys from the past. They will play some parlour <u>games</u> and they will also get the chance to make their own toy.	£4.50 per child Cost includes: Opportunity to play with Toys from the Past Visitor led session with information about toys from the past with an opportunity to play with the toys. Resources to make a toy.
Spring Term	Trip to the local church	Children will walk to the local church and have a guided tour as part of the RE unit. We will learn more about Christianity during our visit.	No cost
Summer Term	Rutland Water Park	Children are going to be visiting Rutland Water Park as part of our Geography topic – An area of the UK. We will be looking at human and physical features, we will have a chance to play in the sand and a paddle in the waters.	£22 per child Cost includes: £3 for the entry to the park. £17 for the coach. £2 for an ice cream.
Approximate total cost of trips for the year:			Please note these prices are subject to change.

Support for children with SEND



The car park is _____ from the
playground.
Reception is _____ to the field.
near far



Homework expectations



Maths

- All children have a NumBots log in which is stuck into the front/back of their Reading Diary.
- We have set a time challenge of 10 minutes per week to begin with – this will increase. We will be giving out 10 Dojos for any children who complete the challenge time.
- We will be checking NumBots activity.

Homework expectations

Optional Home Learning

Each half term, we will also provide optional home learning activities linked to the History, Geography and Science topics being studied in class. These will be sent home in a separate homework book each half term. If your child completes a piece of this work, please send it in for extra dojos and to share with the class.

Develop your Art/D&T skills!

Paint a picture of Whitmore Park School or make a model of the school. You could even use cardboard from an old shoe box to make it 3D!

Develop your writing skills

Write down all the human and physical features you can think of in and around Whitmore Park Primary School.

Develop your Geography Skills

Draw or create your own compass. See if you can use it to help you move from one place to another.

Optional Home Learning - Year 1

Our Local Area - Our School



Whitmore Park

See for yourself

Take a walk around the area near your house. Write or draw the human and physical features you see.

Develop your Geography Skills

Draw or create a map of your local area. You could include your house, roads, trees, fields and shops.

Develop your reading skills.

Take a trip to the library and see if you can find any children's books about Coventry. Read them with your family.

Key Vocabulary for this topic.

Can you explain what these words mean and use them in a sentence?

Coventry	school	grass	fence
trees	gate	weather	England
Human feature		Physical feature	

Extend your knowledge further by doing these extra activities at home. Tick off any that you complete.

You could either bring your work into school or send us a photo on Class Dojo.

Show what you have done to your teacher and see how many dojos and stickers you can achieve!

Homework expectations

Spellings

- Children will be given a spelling sheet with 4 spellings to learn at home every Thursday.
- These words are from our Red Word lessons – which are common exception words the children must learn to read and spell some of these words
- The practice sheet doesn't need to be returned.
- We will send home the spelling scores the day of the test.

I

you

said

Reading at Home



Link to RWI



Encourages
independence



More time to
practice one
book



Set reading
day



More
engagement



Rewards

Links to RWI



Corresponds with the sounds the children have learnt within their RWI lessons.



The book will be suited to the child's ability.



We assess the children every 6 weeks which informs our judgement for which book they need to bring home.

Ditty 4: pets

Speed Sounds – read the sounds (not the letter name)

t h o g d e c b n u a

Green Words – read these words by blending the sounds together

can tag get hut dog cat hen bed

Red Words – read these words but tell your child the word if they get stuck

I

I can get

a dog tag

a cat bed

a hen hut



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

Read
Write
Inc.
Phonics



A bed for Kit

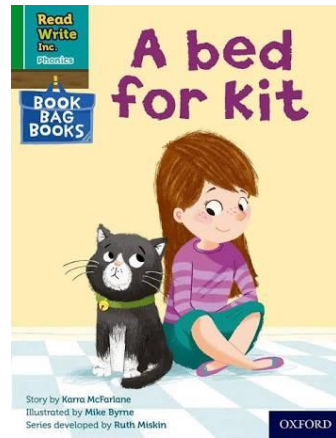


Story by Karra McFarlane
Illustrated by Mike Byrne
Series developed by Ruth Miskin

OXFORD



Set day for changing books



Friday



Friday

School Library books

We change class Library Books on your child's set reading day.

The idea of this is for you to read and share with your child at home.

We do not expect children to read this book themselves.

The purpose of this is to promote a love of reading and extend story vocabulary.

Please ensure that the library permission slip for taking out books has been returned to your child's class teacher.

Returning Books

Every Friday

Reading at home

- Set Reading Day – please ensure reading folders are sent in to school every day.
- Read at least 5 times per week – every day if you can!
- Sign and date the reading diary
- There are rewards for children reading regularly at home!
- Dojo for every time your child reads.

Year 1 Home Reading

Congratulations for achieving your first 10 stamps for reading 5 or more times at home each week!

Reward: Choose a prize from the Golden Prize box!

Congratulations for achieving your second 10 stamps for reading 5 or more times at home each week!

Reward: Collect a reading badge from the Head Teacher!

Congratulations for achieving your third 10 stamps for reading 5 or more times at home each week!

Reward: You can spend 10 minutes on the trim trail with a friend!

Congratulations for achieving your last 10 stamps for reading 5 or more times at home each week!

Reward: You will receive a reading medal!

Questions?