



**Whitmore
Park**
Primary School

Year 6 SATs

Monday 10th May 2027 – Thursday 13th May 2027

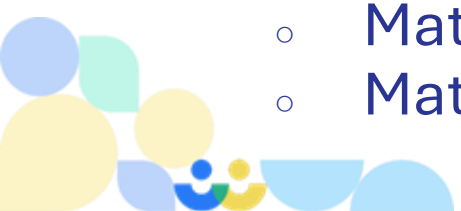
What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 12th May** ending on **Thursday 15th May**.
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS) – Monday 10th May
 - Grammar, punctuation and spelling (paper 2: Spelling) – Monday 10th May
 - Reading – Tuesday 11th May
 - Maths (paper 1: Arithmetic) – Wednesday 12th May
 - Maths (paper 2: Reasoning) – Wednesday 12th May
 - Maths (paper 3: Reasoning) – Thursday 13th May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.



When and how the SATs are completed

- The tests take place during normal school hours.
- We will invite the children to school at **8:30 for breakfast** and a chance to check in to see how the children are feeling-easing any nerves.
- We will have some time for revision before we start the tests. They take place under **exam conditions**.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked [externally](#).
- **The results are then sent to the school in July and we add these into the end of year reports.**
- Each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes



SATs

Results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);

A scaled score; Scaled scores range from 80 to 120.

- A judgement on if the National Standard has been met. A scaled score of 100 or more shows the pupil is meeting the National Standard.

You will be given information that says whether your child:

- is working at the expected level for a Year 6 child.
- has not met the expected level for a Year 6 child.

Children can also achieve 'Greater Depth' within a subject, meaning they are performing significantly above the expected level for a Year 6 child. (Scale score of 110 or more)

The majority of children will be aiming for Working at the Expected level.

SATs- How many marks?

SATs scores-these marks can shift up or down. These were the marks needed to pass last year:

- **Maths = 51% (56/110 across 3 tests)**

Paper 1 (out of 40)

Paper 2 (out of 35)

Paper 3 (out of 35)

- **Reading = 50% (25/50 - one test)**

- **Grammar, Punctuation and Spelling = 48% (34/70 across 2 tests)**

Paper 1 (out of 50) Paper 2 (out of 20)

Grammar, Punctuation and Spelling

Grammar, Punctuation and Spelling

Paper 1

- In this subject, there are 2 tests: 1 is short answer questions and the other a spelling test.
- Paper 1: Children are given 45 minutes to answer up to 50 questions.
- Questions require children to respond in a variety of ways e.g. identifying by circling or underlining, correcting/rewriting a sentence, explaining and filling in gaps.

Grammar, Punctuation and Spelling

37

Circle the **relative pronoun** in the sentence below.

The mountain, which could be seen in the distance, had snow on top of it.

1 mark

47

Rewrite the sentence below in the **active**.
Remember to punctuate your answer correctly.

The vital clues were discovered by the detective.

1 mark

Grammar, Punctuation and Spelling

38

Complete the sentence below with the simple past tense of the verbs in the boxes.

I Played netball last weekend, but I only knew

↑
to play

↑
to know

where the match was the day before.

↑
to be

Test Marking

Incorrect - capitalisation within the sentence

Paper 2 - Spelling Test

- This test does not have a specific time limit but it takes approximately 15 minutes.
- 20 spellings are tested
- The class teacher will read these within a sentence and the children will write the spelling only
- The spellings tested contain rules that the children will have learnt throughout KS2
- CGP Spelling book practise shows all of the spelling rules children need to practise.

Spelling

1. The children were _____ the objects from smallest to largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.

2022 Spelling script

Spelling 1: The word is **ordering**.

The children were **ordering** the objects from smallest to largest.

The word is **ordering**.

Spelling 2: The word is **disrespect**.

Do not show **disrespect** to anyone.

The word is **disrespect**.

Spelling 3: The word is **special**.

I was given a **special** award.

The word is **special**.

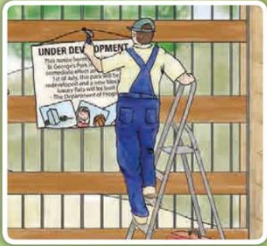
Reading

Reading

- One test which lasts for 1 hour
- Children will have a reading booklet, which will consist of 3 different texts
- There will be a set of questions for each text which increase in difficulty as you progress through the test
- There is a range of questions where children will have to circle the correct answer, find and copy words, tick boxes, write an explanation, match pieces of information and use their inference skills
- There are approximately 36 questions for the children to answer

Reading

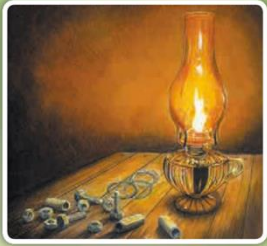
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The Park



Fact Sheet:
About Bumblebees



Music Box

Reading Booklet

2019 key stage 2 English reading booklet

Look at page 7.

(a) Tick one box in each row to show whether each of the following flowers is **bee-friendly** or **not bee-friendly**.

	Bee-friendly	Not bee-friendly
lavender		
pansy		
herbs		
wild rose		

1 mark

(b) Explain why the flowers that are not bee-friendly do not attract bees.

1 mark

Bumblebees are very important to the human race.

Give **two** ways they are important.

1.
2.

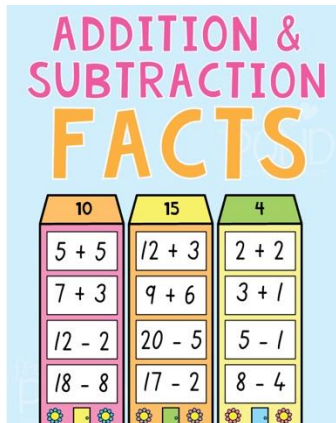
2 marks

Maths

Maths

Paper 1 - Arithmetic

- Children will be given **30 minutes** to answer approximately 36 calculation questions.
- The questions involve: **addition, subtraction, multiplication and division, including calculations involving fractions and percentages.**
- Children will be expected to work out some questions mentally and some using formal written methods e.g. column addition/subtraction, long multiplication/division etc.
- **Quick recall of times tables facts as well as knowing addition and subtraction facts is very important** so that the children can work quickly and accurately through the test paper.



Maths

Paper 1 - Arithmetic

6

$$2.7 + 3.014 =$$

☐

1 mark

20

$$17 \overline{) 714}$$

Show
your
method

☐

2 marks

26

$$\frac{1}{4} + \frac{1}{5} + \frac{1}{10} =$$

☐

1 mark

29

$$45\% \text{ of } 460 =$$

☐

1 mark

Maths

Paper 2 and 3 - Reasoning

Children will be given **40 minutes to answer approximately 20-30 questions.**

These tests involve a range of questions in a variety of contexts, including word problems.

The tests also involve questions where the children have to find missing numbers, spot incorrect answers, explain why a statement is true or false etc.

The questions are linked to:

Number, 4 operations, BIDMAS, (including fractions), ratio and algebra

Shape and measures (angles, converting measures, shape names and properties)

Statistics (graphs, charts and tables)

Maths

Paper 2 and 3 - Reasoning

18

Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.

1 mark

20

Adam says,

0.25 is **smaller** than $\frac{2}{5}$



Explain why he is correct.

1 mark

21

Jack finished a sponsored run in 53 minutes 25 seconds.

Ally finished 3 minutes 50 seconds **after** Jack.

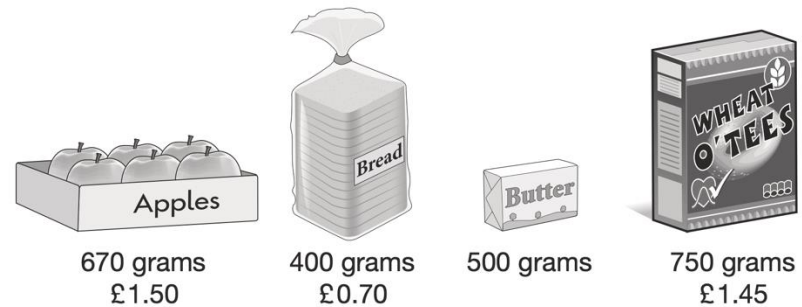
How long did Ally take?

min

sec

1 mark

Chen buys these four items.



Chen pays for the four items with a £10 note. The price of the butter is not shown.

She receives £3.85 change.

What is the price of the **butter**?

Maths

Times Table Rock Stars and Maths Bot

- Download the app and/or access on the TTRS website
- Free to download on Google Play, Apple App Store, Amazon Kindle and Learn Pad
- Every pupil has an individual username and password- We will send them home again before the end of term.
- Maths Bot is a free website where children can practise target arithmetic questions.



Extra Time

- Some children may be eligible for extra time.
- This is usually around 20% of the year group but may be less depending on how many children need it.
- We have to assess children against a set criteria and we have to have evidence to show why we have given extra time.
- We usually complete these assessments in February/March time.
- We have to submit a request for extra time and then we are notified if this request is approved based on the criteria.

Writing

Writing

- There will be no writing test during SATs week.
- Teachers will assess writing that the children produce during their daily English lessons.
- Final writing assessments will be taking place up until the last week in June so it is important that children remain in school every day after SATs.

Writing

Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*
- write legibly.¹

Writing

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Writing

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.[^]

[There are no additional statements for spelling or handwriting]

Helping Your Child at Home

- Ensure that your child is completing their maths, grammar and spelling homework weekly as this provides them with more questions linked with the work covered in school.
- Ensure your child is **reading regularly**. We expect 5 times a week. Where possible, question your children about the books they are reading and ask them to predict, retrieve and infer information.
- Ensure your child is practising their times tables and spellings.
- CGP Revision Books – will be sent out before half term and they. These revision guides are cheaper if purchased through school.