



WHITMORE PARK PRIMARY SCHOOL

Dear Parents/Carers,

We have created a bank of questions for you to use whilst reading with your child. The new National Curriculum requires your child to:

- 1a) Understand the meaning of new vocabulary.
- 1b) Identify and explain key points from the text.
- 1c) Sequence the main events in a story.
- 1d) To infer (work out/reason) information from a text.
- 1e) Predict what might happen in a story.

1a	1b	1c	1d	1e	Express an opinion
Choose an <i>adjective</i> from the story. Can you tell me a different word? e.g. big – huge sad – upset	Who does the dog belong to? What is the girl doing? Where did the boy travel to?	What happened in the beginning/middle/end? What happened after?	How could the character have chosen to behave in a different way? How would that change the story?	What do you think will happen next? Why? What do you think the character will do now? Why?	Is this text fiction (story) or non-fiction (factual, information) How do you know? Which do you prefer? Why?
What does this word mean?	When did they find...?	Can you tell me four events that happened in the book?	How do you know...? e.g. the girl was annoyed/frightened/happy/ in a hurry)	Predict ending before reading. Justify answers using clues from the text.	Can you tell/show me your favourite part? Why?
Which word/phrase tell you...? e.g. that the setting is spooky	Which character said...? How did the boy get to space?		Why do people need to...? e.g. look after their teeth, be careful near water		Has this ever happened to you?
There is a word on this page that means fast – can you find it (eg. quick)					Do you like this book? Why?

We hope this information will be helpful to you in supporting your child with reading. Please ask questions from each section. Thank you for your continued support.

- *adjective* – a word that describes a noun Eg. The **enormous** turnip