



## Example Questions – Key Stage 2

We have created a bank of questions for you to use whilst reading with your child. The new National Curriculum for Key Stage 2 requires your child to:

2a) Explain the meaning of words.

What does ... mean? e.g. astounded

Can you think of another word with the same meaning as ...?

Can you replace ... with a different adjective/noun/verb etc?

Which word is closest in meaning to e.g. untamed? a) wild b) scary c) lazy

Which word or phrase tells you ...?

2b) Find and explain information from the text. (Children must be able to find the answers in the text.)

**What** is the character doing? **Who** called the police? **Why** was she angry? **When** did he notice the rain? **Where** was her mum?

What does ... think about ... ?

2c) Summarise the key points of a text.

What has happened in the story so far?

Summarise the paragraphs you have just read. (e.g. they are both giving reasons why exercise is good for you).

Tell me what you have just read in one sentence.

Sum up the main points.

2d) Infer (work out/reason) information from a text and give evidence that backs it up.

(Children use clues in the text to back up their opinions but should not be able to find the exact answer)

Why/what/how/where/who/when do you think...?

How do you know...?

Explain why ... happened/felt that way/acted in that way. How do you know?

2e) Predict what might happen in a story.

Predict what will happen next.

What do you think will happen next and how do you know?

What do you think will happen to ...? Why?

What do you think ... will do next? Why?

2f) Talk about how sections of information/story are linked to each other.

What is this text about?

What effect does the text have on the reader?

Why has the author set the text out in this way?

Can you find any e.g. photographs, diagrams, subheadings? Why has the author used them?

2g) Comment on the effect of words and phrases the writer has used.

Why did the author choose that word?

What other word/phrase could they have used? How would that have changed the meaning?

What effect was the author trying to create with the following words: \_\_\_\_\_ ?

How does this word or phrase affect you as a reader?

2h) Make comparisons in the text.

Compare (e.g. character, place, section of text) to ... How is it/are they similar/different?

How does the final paragraph link to the introduction?

How has ... changed throughout the text? (e.g. feelings, personality, atmosphere etc).

We hope this information will be helpful to you in supporting your child with reading. Thank you for your continued support.

- *noun* – a person, place or thing e.g. **Max, Coventry, a shoe**
- *adjective* – a word that describes a noun Eg. The **enormous** turnip
- *verb* – a doing word e.g. **thought, ran, mix**