



## Year 4 Spring Term Curriculum Letter

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### Welcome

The children have settled back into school very quickly after the Christmas break. They enjoyed learning about 'the Vikings in the first lesson in humanities and have produced some fantastic work around this subject. This letter gives you an overview of what to expect from the Spring term, including details of the curriculum and trips.

**Miss Payne, Mr Openshaw and Mr Byrne**

**Year 4 team**

### Foundation Subjects

**Humanities** - Children have started learning about Vikings and Anglo Saxons and this topic will carry on throughout the term. We will be doing lots of work around this subject including designing and making Viking artefacts.

**Science** - Children will learn about sound this term and be designing and performing different experiments.

**Art** - Children will be creating artwork based on the Vikings. Children will produce Viking portraits, considering particularly the detail of facial features.

**RE and Philosophy** – This term in R.E we are investigating the Big Question: What makes Jesus inspiring to some people? We will be looking at what makes a good teacher with a focus on Christianity.

**Modern foreign languages** – Children will be introduced to a new language and will be learning German.

### PE

**Our PE day is Thursday.**

Children are learning to swim or taking part in ball skills lessons.

### PSHE

In the first half term, we will be learning what our community means.' In the second half term, we learn about "Me and my Safety".

### Mathematics

In Maths No Problem lesson we will be developing our mathematical skills, reasoning and problem solving through the topics of:

**In the first half term:** Graphs and fractions.

**In the second half term:** Time and Solving word problems.

In Arithmetic lessons, we will practice written methods for the 4 operations and how to  $\times$  and  $\div$  by 10 and 100

In our times table lessons we will learn and practise the 6, 7 and 8 times tables.

**Please help your child practise these at home.**

### English, Grammar and Spelling

We will write a story

The skills we will develop are:

- Describing characters and setting
- Use of subordinate clauses to open sentences

In our **Grammar** lesson we will look at verb forms, words that can be conjunctions or prepositions and subordinating clauses

In **spelling**, we are focussing on different "shun" endings. E.g. -tion and -sion

**Reading** We will be doing some work understanding the features of a play script and also looking at a range of different fiction and nonfiction texts.

**Please help your child by encouraging them to read and practise their spellings everyday.**

### Homework and Reading

Our Spelling and Arithmetic homework is given out on a Thursday and should be returned by the following Tuesday. Please practise times tables.

We expect children to read: 3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold