



Year 1 Spring Term Curriculum Letter



Web: www.whitmorepark.org

Twitter: @whitmore_park

Welcome

The children have settled back into school very quickly after the Christmas break. They have enjoyed learning about the human body in Science and have been enthusiastic about their work on the local area in Geography.

This letter gives you an overview of what to expect from the Spring term, including details of the curriculum and trips.

Mr McCormick, Miss Skidmore and Mr Whitehouse. Year 1 team

Foundation Subjects

Humanities - Children will learn about Queen Victoria and Victorian life. Later in the term, we will be going to St John's Museum in Warwick.

Science - Children will learn about the human body including the five senses and will carry out different investigations around these.

Art - Pupils will start the term weaving! Pupils will create large weavings in small groups, before producing paper weaving using the same under, over technique. Pupils will then transfer these skills to produce a running stitch. Pupils will produce observational drawings of different facial features.

RE and Philosophy - In R.E we are learning about Christians and their beliefs. The children will compare these beliefs to Islam and Judaism.

Music – Children will learn to sing songs about the environment for the Morning of Music in March. Children will learn about rhythm, pitch, tempo and dynamics when singing and playing tuned and non-tuned instruments.

Computing - Pupils will continue Computer Science this term as well as being taught E-safety.

PE

Our PE day is Friday.

1st half term: Gymnastics

2nd half term – Developing partner work

Mathematics

In Maths lessons we will be developing our mathematical skills, reasoning and problem solving through the topics of:

In the first half term: missing number problems, division, quartering and time.

In the second half term: four operations, fractions of shapes and amounts, position.

In Arithmetic lessons, we will start to learn our number bonds to 5 and then 10.

In our times table lessons we will practise counting in our 10s and 2s.

How can Parent/Carers help?

Practise rapid recall of number bonds to 5 and 10.

English, Grammar and Spelling

We will retell short stories, write a recount and information texts.

The skills we will develop are:

- Writing linking sentences
- Using capital letters, full stops and exclamation marks
- Joining sentences using and or because

In spelling, we will continue learning different spelling rules and common exception words.

Reading will focus on decoding words and understanding of the text.

How can parent/Carers help?

Encourage your child to read and write at home.

PSHE

Children will be learning how to keep safe in our 'Keeping Safe' unit.

Homework and Reading

Our homework is given out on a Thursday and should be returned by the following Tuesday.

We expect children to read:

3 times a week = Bronze, 4 times a week = Silver and 5 times a week = Gold